**Country: The United States of America**

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**Committee: United Nations Educational, Scientific and Cultural Organization (UNESCO)
Topic: Ethical Implications of Artificial Intelligence in Education and Cultural Preservation**

The USA is the third largest country by area. It has many unique landscapes in the area within those borders, ranging from mountains, plains, deserts, and coastlines. The USA also shares borders with Canada in its north and Mexico to its south. The USA has one of the largest and most technologically powerful economies globally. Even though the USA’s relationship with UNESCO was a bit of up and down, right now it’s a member of it.

 AI algorithms used in education and cultural preservation should be transparent in their operation and accountable for their outcomes.AI algorithms can analyze students' learning patterns and performance to arrange educational content and experiences to a students’ needs all saperated and not mixed up. This personalized approach can help students learn at their own capacity, study, revise and focus on areas where they need the most help. AI can also be used in analyzing cultural heritage that are being safeguarded by UNESCO as well as with giving a interactive and educational speech while also keeping it more like a conversation between both the listener and itself.

As the delegate of the United States I believe that dealing with the ethical implications of AI in the educational and cultural preservation field is crucial to guarantee that AI is used responsibly and for the benefit of all. By applying the safeguards outlined in this position paper, we can utilise the truly transformative potential of AI while also protecting our cultural heritage and encouraging equal access to education.

**References:**

* UNESCO. (2021). Recommendation on the Ethics of Artificial Intelligence.
* European Commission. (2019). Ethics Guidelines for Trustworthy AI
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* International Council of Museums. (2020). Ethics and Artificial Intelligence in Museums