**Country: Central African Republic**

****

**Committee: United Nations Educational, Scientific and Cultural Organization (UNESCO)**

 **Topic: Ethical Implications of Artificial Intelligence in Education and Cultural Preservation**

A coastal country, the Central African Republic is bordered by Sudan to the east, the Democratic Republic of the Congo and the Republic of the Congo to the south, Cameroon to the west and Chad to the north. Its capitol is Bangui. The Central African Republic can benefit from the transformative potential of AI while preserving our cultural heritage and promoting equal access to education.

 While AI offers tremendous potential to improve learning outcomes and preserve cultural heritage, it also raises important ethical issues that need to be addressed. There are many ethical implications, such as bias and diversity, and we can harness the transformative potential of AI while protecting our cultural heritage and promoting equitable access to education.

As a signatory of UNESCO, the Central African Republic is committed to working with other member states and stakeholders to develop and implement ethical frameworks and best practices for the use of AI in education and cultural preservation. By encouraging a responsible and inclusive approach, we can ensure that AI becomes a force of good that empowers students, preserves cultural diversity and promotes a more just and equitable society. We can harness the transformative potential of AI while preserving its cultural heritage and promoting equal access to education.

**References:**

* UNESCO. (2021). Recommendation on the Ethics of Artificial Intelligence.
* European Commission. (2019). Ethics Guidelines for Trustworthy AI
* World Economic Forum. (2020). Ethical Implications of Artificial Intelligence in Education.
* International Council of Museums. (2020). Ethics and Artificial Intelligence in Museums