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**Committee**: Social, Humanitarian, Cultural Committee (SOCHUM) **Topic:** Enchancing Acces to Educational Opportunities for Children Globally **Country:** Canada

Education has always been a crucial aspect of our lives, serving as a fundamental building block of society. Despite its significance, children worldwide still face various obstacles that prevent them from accessing educational opportunities. This issue affects millions of children even today due to reasons such as economic disparities, geographic isolation, gender discrimination, and conflict.Ensuring that every child has access to quality education should be one of the primary goals of every nation. As the delegate of Canada, I am here to present our ideas and strategies to address this significant issue and to establish our position on this matter.

Canada is a country with high educational standards and aims to ensure that every child benefits equally from these high standards. Education is not only an individual right but also a key factor in determining the quality of society. Canada believes that a good society is built on quality education and stands firmly by this view. Canada will strive to minimize the impact of major issues such as gender inequality, geographic isolation, wars, and economic insufficiencies on education, and to ensure that these issues do not prevent any child from receiving a quality education. In addition to its existing projects and strategies, Canada will work to create new innovative solutions. Also Canada aims to improve its own educational opportunities while also assisting underdeveloped countries in this regard.

Canada will provide constructive solutions to support education, and we, as the delegate of Canada, present the following key proposals.

* Providing scholarships and financial aid to economically disadvantaged families. Initially, this support can be started within the country and subsequently applied to underdeveloped countries. These scholarships and financial aids can cover the costs of necessary uniforms, textbooks, additional lessons in areas where children have talents, and courses for self-development. This will increase access to schools and educational opportunities.
* New legislative regulations and policies should be developed to ensure equality in education. For instance, schools specifically designed to meet the needs of every child – including those with physical and mental disabilities, girls, and war-affected children – should be established, particularly in rural areas. In addition to essential textbooks, all stationery needs of each child should be provided. All these examples should be regulated within a legal framework and implemented nationwide.

In conclusion, Canada is committed to ensuring that children receive a quality education and to increasing access to education equally. Canada is dedicated to working with all countries to resolve this issue in the best possible way. It will take concrete steps for the development of education and strengthen these steps with solutions.