

Country: France

Committee: UNHCR (United Nations High Commissioner for Refugees)

Agenda Item: Ensuring Equal Rights for Persons With Disabilities in Education and Social Life

France is a country located in Western Europe and has overseas territories in many parts of the world. The main principles and ideals of the country are explained in the Declaration of Human and Citizen Rights. France is one of the founding members of the political and economic organization called the European Union and has the largest surface area among the member countries of the union. The country is also a founding member of the United Nations; Francophone is also a participant in the G8 Summits, the Latin Union and NATO. It is one of the five permanent members of the United Nations Security Council.

The disabled people population is near 1 million in all over the world. And in France, the disabled population rate is 6.9%. This rate is 5.9% for men and 7.9% for women. As a country that has lots of people like them in it, we think that some of the problems about people who has disabilities are more important than the other ones in our eyes. Such as bullying disabled people, these disabilities causing children to experience problems such as attention deficit in education; and by those, even young children learn early about sexism towards disabled childrens through peer bullying. As a result of bullying, both parties are harmed. Both the bully and the bullied side. And these problems give rise to different sub-problems. For example, In EU countries, the rate of disabled people who drop out of school after primary school is 25%. And in addition, 29.9% of disabled people in the EU are at risk of poverty/social exclusion. In France, the rights of individuals with disabilities are protected through legislation 2005-102, which creates the framework for promoting equality and creating mechanisms to address accessibility issues. Various initiatives and organizations, such as APF France Handicap and the National Conference on Disabled People, work to improve accessibility and defend the rights of individuals with disabilities.

Between all of these problems, France suggests UNHCR to focus on the details. For example, as a solution to education and employment problems, educational institutions and workplaces should provide educational materials and working environments suitable for people with disabilities. Additionally, policies and support mechanisms that encourage employers to employ disabled individuals can be developed. Or as a solution for social exclusion, social awareness should be increased, education should be provided on the rights and needs of disabled people, and strict legal regulations should be made against discrimination. We are honoured to find solution and discuss about disabled people's disadvantages in their lives.

REFERENCES

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