



The Republic of TURKEY



Country: Republic of turkey

Committee: LEGAL 2

Agenda Item: Developing International Legal Frameworks for the Use of Artificial Intelligence

Turkey understands the importance of Artificial Intelligence (AI) and its ability to change many areas of life, like healthcare, education, and the economy. However, AI also brings challenges related to privacy, security, and fairness. Turkey believes that we need clear rules to make sure AI is used responsibly and fairly, while also encouraging innovation.

Turkey supports the creation of international rules to manage AI. We believe these rules should:

1. **Protect Human Rights:** AI should respect people's privacy and avoid discrimination.
2. **Ensure Transparency and Accountability:** AI systems must be clear and understandable, and there should be ways to hold people responsible for misuse.
3. **Follow Ethical Guidelines:** AI should follow ethical standards, especially in sensitive areas like healthcare and law.
4. **Encourage Innovation:** Rules should allow for technological growth, while ensuring that all countries, especially developing ones, benefit equally.
5. **Promote Global Cooperation:** Countries should work together to address the challenges and opportunities of AI.

Turkey's Proposed Solutions are

1. **To create an International AI Body:** Turkey suggests creating a global organization to set and enforce AI rules.
2. **To develop an AI Ethics Charter:** A document outlining basic ethical principles for AI, like fairness and transparency.
3. **To set Data Protection Standards:** Global rules to protect people's data when using AI, ensuring fairness and trust.
4. **To support AI Education and Jobs:** International efforts to help people learn new skills for AI-related jobs and adapt to an AI-driven world.

Turkey is committed to help create international rules for AI that support innovation and protect people's rights. We look forward to working with all countries to make sure AI is used in a fair and responsible way.