**Committee:** United Nations Educational Scientific and Cultural Organization

**Topic:** Ethical Implications of Artificial Intelligence in Education and Cultural Preservation

United Kingdom has a long history of major contributions to the arts and sciences. And we have made a lot of things in UNESCO’s committee. UK government has said: “The report highlights AI's capacity to offer personalized learning experiences and assist educators with automating routine tasks, significantly enhancing educational delivery and outcomes. AI can be really useful for education, science and art” And Al in schools can be good because it can detect students weaknesses and strengths and they can help them to make a plan about their studies and if the schools start working like this they can improve their strengths. If we do this we won’t have to make students weaknesses vigour we can just make them what they are good at.

 And perhaps we can make this alive with some member states and if all the member states donate money or start making air robot/boats we can make this. Also AI shouldn’t obstruct students mental opinions on life because if they are dependent on. It wouldn’t be okay so we should decide AI in good ways because kids need or humans need fresh air and a fresh brain so AI should help to change their mental health and make them act like their age.

Also the member states should do collaborate and educate themselves, computer engineers and more can meet and they can discuss ideas about how can AI effect education system. For us it can have a really good way to make the system better like we mentioned before.They can make their own plans and make them separate playing and studying.