**Comittee:** ECOSOC (Economic and Social)

**Topic:** Formulating strategies for the secure integration of AI in labor markets and social infrasructure

AI is complicated in these days. A certain segment thinks that AI is useful and very helpful in this epoch. But in other hand there are also a certain segment that doesn't allow and doesn't want AI to capture the world and the social life. Because in the coming years AI will be able to take over the jobs and replace people. And that will also cause economical issues. People are going to lost their jobs because of AI. So those people won’t have any job to work at. But AI also helps us at education. It makes teachers job easier. Because there are sources everywhere. We can even ask AI to solve our math equation.

The United Kingdom has taken a step towards using AI in education. In a speech, UK Minister for Science and Technology Michelle Donelan announced that more than £1.1 billion will be allocated to support students to receive training in future technologies such as artificial intelligence and quantum. What are these things going to include; The funding in question will be provided by the government, business world, international administrations and academia. With this resource, it is planned to train more than 4 thousand talented students in 65 Doctoral Training Centers across the United Kingdom, from Edinburgh to Bristol. Thus, it is aimed to realize the goals of professionals in the UK without having to travel across countries or distances.

Public opinion in the United Kingdom about AI and, accordingly, children's education; In education, the majority of respondents believed AI tools should be banned for homework and exams, but allowed as a wider learning aid. Overall, 67% of respondents believe it is more important for children in school to learn how to do things without AI help, rather than learning how to use AI tools. Despite this, most recognised that preventing the use of AI tools outside exams would be very difficult or impossible.

**References** :

STUDY GUIDE

<https://ecosoc.un.org/en>